SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JANATA SHIKSHAN PRASARAK MANDALS LOKNETE MARUTRAO GHULE PATIL MAHAVIDYALAYA DAHIGAON-NE TAL SHEVGAON DIST AHMEDNAGAR

LOKNETE MARUTRAO GHULE PATIL MAHAVIDYLAYA DAHIGAON-NE, TAL-SHEVGAON, DIST-AHMEDNAGAR.
414502
www.lmgpm.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The college is affiliated with Savitribai Phule Pune University, Pune and was established in 2012. The parent institute Janata Shikshan Prasarak Mandal, Dahigaon-Ne is one of the oldest & pioneering society/trust which has been promoting education since 6 June 1959. The main focus of the society/trust has been to provide education to the economically backward community, project affected and rehabilitated due to Nathsagar Dam. It has established a network of 21 educational units. This includes 02 Senior colleges, 02 Medical Institutes, 05 Higher Secondary Schools, 09 Secondary Schools and 03 Primary & English Medium Schools throughout the Shevgaon and Newasa Tehsil in Ahmednagar district that impart education in various fields like Arts, Commerce, Science, Computer Science & Medical. The college runs Bachelor of Arts, Bachelor of Commerce and Bachelor of Science programs and 30 faculty members and 781 students on the roll. The college has premises of 6.27 acres which includes the main building, parking area, canteen, Botanical garden and playground. B.Sc. offers specializations in 3 subjects while B. A. offers specializations in 5 subjects and Commerce 02 subjects. Our students show success by getting selected at the University, State and National levels in sports.

Vision

To provide an affordable educational environment for meeting society's needs making educated, skilled and highly potential masses in rural areas.

Mission

- To provide quality higher education to all classes of society.
- To educate and empower Women.
- To contribute to nation-building by generating a pool and skilled human resources.
- To promote research culture among the staff and students for the benefit of society.
- To develop the scientific attitude among the rural students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The visionary and dynamic leadership of the management.
- Support of experienced and well-established sister institutions.
- Neat, clean, green and sound pollution-free environment.
- Well-planned mentorship system for students' betterment.
- NSS and Earn while Learn Scheme.
- Well-furnished and rich Library.
- Well-equipped laboratories and infrastructure.
- Well IT and internet facilities.

- E-governance and atomization in admission, finance, library and examination.

Institutional Weakness

- Communication skills among the students.
- Socially and financially deprived background of the students.
- No grants from the government.
- The remote location from the city and fewer facilities in the village poses difficulties for staff.
- Less-educated parents cause a high dropdown ratio among girl students due to early marriages.
- Temporary faculty.

Institutional Opportunity

- To obtain funds and grants from UGC, the university and the government.
- To build global competencies in rural students to face the world's challenges.
- To achieve excellent performance in sports, co-curricular and extra-curricular activities.
- To find better placement for students.
- To introduce professional, IT and PG programs.
- To imbibe research interest in faculty.

Institutional Challenge

- The students are from weaker socio-economic and rural backgrounds.
- Lack of government support for funding.
- Campus drive for the placement needs to be strengthened.
- Due to affiliation with the university, we have to follow the university curriculum thus, there is a limitation to frame a need-based syllabus.
- To increase the number of girl students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college offers many courses in undergraduate programs for B.A., B.Com. and B.Sc. The curriculum for these programs is designed by the affiliating university, Savitribai Phule Pune University, Pune. Consultative workshops on the restructuring syllabi are organized by the University in which faculty members of the college actively participate and give their inputs. The college ensures effective curriculum delivery through a well-planned academic calendar, schedule of work, timetable, formal/informal continuous evaluation, and monitoring of the overall teaching-learning process. If necessary remedial teaching is conducted by departments. Semester/term-wise plans and lecture notes are prepared at the beginning of each semester/term. Faculty members participate in the Central Assessment Program organized by the affiliating University. The college has implemented elective courses and choice-based systems in many programs for B.A., B. Com and B.Sc. Affiliating University integrates many cross-cutting issues in syllabi. In addition to that college conducts various programs over it. Over the last five years, many students have participated in project work fieldwork

and internships. Feedback on syllabi is collected from students, teachers, employers, parents and alumni. They are properly analyzed and suggestions are resolved. The feedback analysis report is getting uploaded to the college's website.

Teaching-learning and Evaluation

The college is located in a rural and uplifted area and the number of students comes from surrounding villages. The college assesses the learning level of the students on the basis of HSC marks and identifies slow and advanced learners. Advanced learners are inspired to participate in various competitions like the University scheme AVISHKAR, seminars, quiz competitions, poster presentations and the college's Annual Magazine "GODAKATH". To slow learners college provides remedial coaching and time to time guidance. Student-centric learning methods are used for student development like survey; ICT-based teaching, educational tours, surveys, projects and various competitions. The institution encourages teachers for higher qualifications as an outcome since the beginning of the college, 04 teachers awarded Ph.D. and 04 teachers appeared for Ph.D. The college follows the academic calendar for continuous internal evaluation (CIE). The learning outcomes are reflected in university examination and university merit rank, 01 student secured rank at the university level. Our college maintains a student-teacher ratio of 28.41.

Research, Innovations and Extension

The institution has done major work in research and extension. The institution has specified research policy to promote research and innovations. For the promotion of research, the institution has arranged 3 state-level seminars. Faculty members of the institution have published their research papers in UGC-notified journals. The institution has carried out Extension activities through NSS and SWO in the neighbourhood community to sensitize students to social issues, for their holistic development. Activities like blood donation camps, rallies for voter's awareness and fund collection for Kolhapur and Kerala flood-affected areas are notable activities. The institution has been appreciated 03 times with a certificate for arranging blood donation camps. The institution has arranged many extension activities in the last 5 years. Extension activities inculcate a sense of social responsibility, leadership qualities, problem-solving attitude and healthy interaction and engage students in meaningful social service that meets community needs. Enduring values such as equality, democracy, peace, compassion, justice, human rights and cooperation are also inculcated among students. They help the underprivileged people to develop themselves. Thus, the ultimate goal of the scheme is achieved by inducing the bond of patriotism, national integration, brotherhood and communal harmony among students. The institute received the 'Best Rural College State Level Award' and was appreciated for social activities. And also ISO 9001:2015 Certified.

Infrastructure and Learning Resources

The college campus has an area of 6.27 acres with remarkable physical infrastructure and adequate facilities to run curricular, co-curricular, and extracurricular programs. The total built-up area of the premises is 1.5 acres. The college campus is well developed, which accommodates the main Administrative Building, Botanical garden, Departments, Library, Security Room, Seminar Hall, Laboratories, Computer Lab, Classrooms, student support service offices like NSS and SWO room, Gymkhana, IQAC/NAAC room, Playground, R.O. plant and parking slot. The premises are under CCTV to enhance security. The college has a canteen, Ladies' common room, and a Student leisure place. There are 02 seminar halls, 15 classrooms, 05 laboratories, 01 Computer lab,

and other sufficient computing equipment. The budget allocated for infrastructure augmentation by the college in the last five years is Rs.422.1 lakh including salary. The college has a library with an adequate book collection, the college library has textbooks, reference books, CDs, dictionaries, donated books, magazines and periodicals. The library uses VRIDDHI software for in-house operations, Book Management, Accessioning, Membership, Circulation, Reports, Administration, etc., and also have a DELNET e-subscription. The college has e-library with an e-book, e-journals, journals, Thesis, Newspapers, and Barcode Software. Separate Head is provided with sufficient budget allotted for the purchase of books, journals and library development. The institute provides provision for games like Volleyball, Kabaddi, Kho-Kho. Seminar hall with ICT-enabled facilities like internet and LCD projector, with a Wi-Fi college campus. There are policies and procedures for maintaining and utilizing physical, academic, and support facilities. College incurs sufficient expenditure for the maintenance of physical facilities and academic support facilities. The college follows the protocol of the parent institute, IQAC and CDC committee regarding budget expenditure and utilization. The infrastructure enhancement was carried out by the parent institution Janata Shikshan Prasarak Mandal.

Student Support and Progression

The college is committed to excellence in all spheres, therefore, every student who joins the college gets extended academic, psychological, professional, and financial assistance to make his/ her stay in the college an enriching experience. The college provides a meaningful partnership between students and teachers. This is seen in the planning of all academic, co-curricular and extra-curricular activities. Students with financial constraints are offered a wide variety of support with scholarships and freeships. Over the last five years, 3156 students have benefited from scholarships and freeships provided by the Government and the SPPU BSD scholarship. The college attempts to provide access to all kinds of reinforcements that students would need to complete their education such as the development of their soft skills. Career counselling at various levels prepares them for progression to higher studies as well as finding suitable placements. Co-curricular activities are given the pride of place and are a vital part of the life of the students in the college thus enabling them to discover their true potential. In the sports department, the college has shown remarked success at intercollegiate sports, zonal, University, state and National level competitions students have selected in sports. The college has a democratically elected student council guided by faculty members. The students explore their talents and interests through creative and meaningful opportunities. Various intra and inter-college platforms are provided to the students to showcase a wide array of extra-curricular activities. The college also has a strong grievance redressal system and a well-functioning. Student representatives are present on some of the college committees such as IQAC, College Annual Magazine Committee and CDC. The college organizes alumni meet periodically. The college has an alumni association and the alumni work closely with the students. Alumni provide valuable guidance and mentorship as well as financial assistance to the college.

Governance, Leadership and Management

Loknete Marutrao Ghule Patil Mahavidyalaya is governed by the Janata Shikshan Prasarak Mandal which comprises expert educationists and professionals as its members. The college has visionary management that incorporates quality in education through innovative measures. The management through the CDC has well-defined policies for planning, monitoring, and evaluating the administration, academic process generation, and utilization of funds. The Principal as the head of the institution along with the members of the teaching and non-teaching staff implements the decisions and policies of the management. The college has implemented e-governance in all areas of operation – Planning and Development, Administration, Finance and Accounts, Student Admission, and Examination. The internal audit is regularly carried out by the institution. The college

has established IQAC which is instrumental in all developmental decisions of the college. We run our college with the formation of various administrative and academic committees to carry out different curricular, extracurricular, co-curricular, and extension activities successfully.

Institutional Values and Best Practices

The college has its own vision, mission and quality policy and is in practice. Savitribai Phule Pune University, Pune is sensitive towards gender equality. The college runs several activities for gender sensitization through NSS and the Board of Student Development. Different facilities for safety and security, common room, counselling, and teacher anti-ragging squad are provided by the college. Energy saving is done by using LED bulbs. The college campus is continuously under CCTV surveillance. The disposal of solid, liquid and E-waste is done in a proper way. The college has installed a sanitary napkin vending machine in the ladies' common room. Water conservation facilities are available in the Institution like borewells and water tanks. Water harvesting is done on the college campus. The college had done an environmental audit. The college has a strong commitment towards differently-abled students and provides facilities like ramp and human assistance. The institution has taken initiatives through different programs on an inclusive environment and constitutional obligations. College celebrates all important days of national importance and conducts a large number of activities to promote universal values. Blood donation camps and Covid-19 awareness and vaccination are the best practices. College is always helping students in all the way to develop their social, psychic and intellectual strengths. The college has been working for women's empowerment through higher education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JANATA SHIKSHAN PRASARAK MANDALS LOKNETE MARUTRAO GHULE PATIL MAHAVIDYALAYA DAHIGAON-NE TAL SHEVGAON DIST AHMEDNAGAR
Address	LOKNETE MARUTRAO GHULE PATIL MAHAVIDYLAYA DAHIGAON-NE, TAL-SHEVGAON, DIST-AHMEDNAGAR.
City	SHEVGAON
State	Maharashtra
Pin	414502
Website	www.lmgpm.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kharat Nilesh Pushpahar	02429-272036	9096325027	-	lmgpcollege@rediffmail.com
IQAC / CIQA coordinator	AGALE GANESH ARJUN	02429-	9561293880	-	agleganesh9561@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

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Establishment Details

State	**University name**	**Document**
Maharashtra	Savitribai Phule Pune University	[View Document](#)

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	LOKNETE MARUTRAO GHULE PATIL MAHAVIDYLAYA DAHIGAON-NE, TAL-SHEVGAON, DIST-AHMEDNAGAR.	Rural	6.27	2428.114

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts,Marathi Hindi Economics History Additional English	36	H.S.C. or Equivalent	English,Hindi,Marathi	120	120
UG	BCom,Commerce,Banking Finance and Marketing Management	36	H.S.C. or Equivalent	Marathi	120	100
UG	BSc,Science, Physics Chemistry Botany	36	H.S.C. Science or Equivalent	English	120	113

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				27			
Recruited	0	0	0	0	0	0	0	0	8	1	0	9
Yet to Recruit	0				0				18			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				18			
Recruited	0	0	0	0	0	0	0	0	15	3	0	18
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	10	1	0	11
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	484	0	0	0	484
	Female	283	0	0	0	283
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	74	61	37	37
	Female	15	23	24	27
	Others	0	0	0	0
ST	Male	10	6	7	8
	Female	4	0	0	1
	Others	0	0	0	0
OBC	Male	319	317	219	230
	Female	144	154	129	126
	Others	0	0	0	0
General	Male	289	278	308	253
	Female	119	124	133	126
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		974	963	857	808

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Affiliated with Savitribai Phule Pune University, Pune, as per directives of the University College, will take necessary initiatives in this regard.
2. Academic bank of credits (ABC):	Since 2019-20 College carries CBCS. College guided the students to create ABC account under the directives of the Savitribai Phule Pune University, Pune.
3. Skill development:	The skill development components are introduced as per the Savitribai Phule Pune University, Pune for each class
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using	Institution tries and take efforts for appropriate integration of Indian Knowledge system.

online course):	
5. Focus on Outcome based education (OBE):	The outcomes are decided by the university for each program and the college takes initiatives towards outcome-based education.
6. Distance education/online education:	The college is an affiliated institute therefore, there is no possibility to start distance education/online education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Under Student Welfare Department the college conducts the election with the Sakal Young Inspirators Network (YIN) among the enrolled students. SWO also conducts election for appointment of University Representative.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Elected students through Sakal Young Inspirators Network are appointed as Co-Ordinator from students and Student Welfare Officer is appointed as Co-ordinating faculty member.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	University has introduced Compulsory Democracy, Election and Governance subject for First Year student of all faculty which helps the students to participate and help in the electoral processes.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Awareness programmes are undertaken during the National Service Scheme Winter Camp at the village where camp is conducted with discussion about the electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Students are guided to enroll as voters in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
767	808	857	963	974

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 36

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	29	27	27	27

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
14.28	18.25	43.58	51.44	55.80

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning

The college is affiliated with Savitribai Phule Pune University, Pune, University displays the syllabi on its website. By guidelines of the university in order to communicate the institutional goals, the college ensures effective curriculum delivery through a well-planned process. IQAC prepares the Academic Calendar considering the academic calendar published by the affiliating university communicated to the students and faculty members and adheres to specifying a suitable tentative schedule for academic, assessment (C.I.E), including co-curricular and extra-curricular activities. The contents of the academic calendar like the admission process, teaching-learning, evaluation schedules, co-curricular and extra-curricular activities, significant events to be organized, and dates of public, winter, and summer holidays are appropriately informed to the students by each department from time to time. Every year initially various committees are formed for curriculum and other activities. The institute prepares a general timetable of all programs offered referring to which the departments design departmental timetables and accordingly work by distribution of workload. The Head of the department regularly supervises the implementation of curriculum delivery by the staff members with guidance and reports to the principal from time to time. Collaborations are been established, guest lectures are been arranged to enrich the curriculum. The central library subscribes to books, journals, e-journals, magazines and periodicals as per demand.

Curriculum Delivery

The college offers various courses of B.A., B. Com and B. Sc, syllabus of the respective program and courses are considered by the department head and members for preparation of a teaching plan with proper methods and teaching aids. According to the timetable prepared classes are conducted. The college provides special guidance to slow learners. Teachers conduct extra lectures, if necessary. Internet connectivity-enabled ICT facilities and tools are available for the effective delivery of the curriculum. Well-equipped and spacious laboratories are availed by the institution.

The academic calendar specifies the teaching-learning process and assessment.

The internal examinations are conducted by all the departments and teachers according to the schedule mentioned in the academic calendar along with teacher initiative tests, tutorials, assignments, seminars, group discussions and orals are conducted.

Annual examinations, practical exams and project submissions are conducted in the month of March/

April as per university guidelines provided.

Chemicals, laboratory equipment and tools are availed for departmental use.

The concerned authorities address the rules and regulations of the college and university and examination pattern introduced by the university, facilities available at the college, methods of pedagogy adopted by the college for effective curriculum delivery.

Some of the activities are intentionally organized for students to upgrade and assess their subject knowledge.

The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination-related activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 00

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Being an affiliated college, the college follows the curriculum prescribed by the Savitribai Phule Pune University, Pune. The university integrates cross-cutting issues relevant to professional ethics gender, human values, environment and sustainability into the curriculum. A list of curriculums of various courses integrating cross-cutting issues designed by the affiliating university is attached in supporting documents. In tune with curricula college organizes various programs that integrate cross-cutting issues like professional ethics, gender, human values, environment and sustainability like

Professional Ethics:

Guidance On Future Opportunities of Sports, Vachan Prerana Din on occasion APJ Abdul Kalam Birth Anniversary, Science Day, Marathi Bhasha Gaurav Din, Role of English Communication Skill, English Language Day, Field Visit, Guest lectures, Competitions during Azadi ka Amrut Mahotsav, Elocution Competition, Annual Prize Distribution, Teachers Day, World Book Day, Educational Tour, Seminar etc.

Gender:

Rangoli competition, Nirbhay Kanya Abhiyan- Self Defence & Health, World Women's Day, Raksha Bandhan, International woman's day etc.

Human Values:

Covid - 19 Vaccination, Chhatrapati Shivaji Maharaj Jayanti, World Health Day, Azadi ka Amrut Mahotsav Spardha, Deshbhaktipar Geet Lekhan, Yuva Sapthah on the occasion of Swami Vivekanand Jayanti, Yoga Day, Blood Donation Camp, Sanitizer Distribution, NSS Camp, Matdan Nondani Janjagruti, Covid-19 Janjagruti Feri, World Disability Day, Helping for flood affected people in Maharashtra through Ek Hat madticha, Mahatma Gandhi Jayanti, Constitution Day, AIDS Day, Awareness Programs of social issue, Swaccha v swastha bharat abhiyan pandharwada, Gram swacchata-paryavaran Suraksha, tree plantation, International literacy day etc.

Environment and Sustainability:

Swachha Bharat Abhiyan - Swachhata Pandharwadha, Rashtra Sant Gadage Maharaj Jayanti, NSS Camp, Gramswachhata, Vruksh Lagvad, Smashanbhumi Swachhata and pruning the trees, Cleaning the area surrounding the temple, Gram swacchata - paryavaran Suraksha, dam repairs, Water literacy, Swacchta hich seva Abhiyan, water management etc. are conducted by various department.

Governance and democracy at all First Year programs as well as Environmental Awareness course at all Second Year programs are included in curriculum.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50.59

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 388

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 94.23

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
329	317	327	396	429

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	396	432

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
172	167	178	204	225

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
172	167	178	204	225

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 28.41

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has organized some special activities for students to make learning more student-centric. The entire academic process, time-table, syllabus planning, assessment are student-centric. Faculty members adopt different techniques like experiential learning, participative learning and problem-solving methodologies. Teachers also use ICT enabled tools along with traditional teaching methods which the teaching learning process more efficient.

Experiential Learning:

Experiential Learning enables students to understand the concepts through practical experiences. To promote student-centric learning, the institute adopts the experiential learning techniques like practical sessions, project work, industrial visits, field visits, study tours, internship, surveys, etc. The institute has well-equipped Physics, Chemistry, Botany and Zoology laboratories for conducting practical sessions to enhance knowledge and skills of the students and their application in the real world. The institute has signed **MoU**s with various industries, organizations, institutions to facilitate students for experiential learning.

Participative Learning:

The institute motivates students to participate in various activities like poster presentation, group discussion, student's seminar, elocution competition etc.

Students actively participate in various activities organized by different department like Science, Commerce, Arts and NSS which help to build-up self-confidence among the students and give them exposure to different arena of knowledge.

Problem Solving Methodologies:

The institution adopts different strategies to develop students' creativity, critical thinking, reasoning power and decision-making ability. Faculty conducts problem-solving sessions for the students of the courses like Accountancy, Physics, Mathematics, Chemistry etc. Logical reasoning, critical and creative thinking- these abilities are developed through the courses like Mathematics, Physics, Chemistry and languages. Students are motivated to discuss social problems of local community and asked to find out solutions.

Use of ICT in Teaching -Learning:

ICT tools are used to make teaching-learning effective and student-centric. Classrooms and laboratories are made ICT enabled with LCD projectors and Internet facility. Total 43 computers are available in the institute for academic purpose. Faculty members use PowerPoint presentations, screening of literary movies, topic related YouTube videos, various software like Maxima and Digital Language Laboratory etc., e-content, e-study materials and other audio-visual aids to easy teaching- learning process. Apart from these teaching aids; e-models, e-charts are also used by the teachers. Faculty and students are given free access to DEL-NET for using e-journals and e-books.

During the COVID-19 Pandemic, teachers used various online platforms viz., Zoom Meeting App, Google Classroom, Google form for conducting online classes and assessment. Faculty use What'sApp,

Telegram as social platforms to share study materials among the students and communicate to each other easily.

Department of languages have been provided language laboratory facility where students can learn themselves and develop communication skills, pronunciation techniques, improve independent learning skills and understand the particular topic intensively by practicing these skills.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.28

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	27	27

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 29.2

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	08	07	06

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per norms and guidelines of Savitribai Phule Pune University, Pune at the undergraduate level, internal evaluation takes place at the college. The examination schedule is declared by the university. The University provides necessary question paper and assessment materials. The institute has an independent examination office with CCTV surveillance and internet connectivity. One of the faculty members is appointed as a College Examination Officer by the University for smooth, robust, and transparent conduction of the internal as well as external examinations in the institution. The assessment of the answer sheets is done by the teachers of the college and remaining answer sheets are send to university declared CAP center. After the assessment of the answer papers, provision is made for the moderation of assessed papers Students who demand photocopy of their checked answer paper after the declaration of results, such photocopies are given to the students strictly following the rules stated by university. The schedule is time bound and is displayed on displayed on college notice board as well as college website. Significant improvement made in insuring accuracy and transparency in the CIE and weightages assigned for the overall development of students. The College has developed objective criteria for calculating internal marks so as to ensure accuracy and transparency.

Internal Test:

Internal tests are conducted teacher initiatives which are considered for internal marks and

evaluation.

Assignment and Presentation:

Assignment/presentation/ project /case studies are given to students to be completed on time and submitted to the faculty. The criteria for assignment are timely completion and the quality of the work.

Attendance:

Although a minimum of 75% attendance is obligatory to become eligible to appear the university examinations, to encourage students, internal marks are offered on a proportionate basis to increase the attendance level.

Special Criteria:

Keeping in view the peculiarity of different courses, internal marks are also awarded for field practicum, vivo-vice, and semester. Through the criteria of attendance, assignment and the behavior aspects such as punctuality and regularity are ensured. Through written examination, the capacity for independent learning, memorization and comprehensive re-production are ensured. Through assignment and presentation the capacity of students in communication skills is assessed.

Strict invigilation is conducted in the examination hall throughout the duration of examination. Seating arrangement is decided in advance and registered numbers are written in each seat. The seats are spread out to avoid possibility of malpractice. Verbal instructions are given to all the students at the commencement of the examination about the consequences of malpractice. Staff on duty, work in shift to ease the process of investigation. Drinking water is provided to the students during the examination time. Students are instructed to keep all their personal belongings outside the hall. The surrounding areas of the examination hall is made noise free and made no entry zone. Students are instructed not to write anything on questions paper except their register numbers. The college also constitute Internal squad other than the squad of the university to make surprise visits while examination in progress.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institute offers three undergraduate and one MS-CIT Computer Certificate Course across all faculties. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are defined by the respective departments. POs represent the knowledge, skills, abilities, and attitudes that a graduate should possess at the time of graduation. Program Specific Outcomes (PSOs) are statements that describe what the graduates of a specific subject or program should be able to do. Course outcomes are statements that describe what the students will accomplish at the end of a specific course. COs are prepared by the respective Teachers based on the stated objectives of a specific course by affiliated university. By considering the COs of each course in a program, PSOs are defined by Teachers of the concerned department.

POs, PSOs and COs for all programmes offered by the institution are communicated to students in different ways as:

a) **Institutional website**: POs, PSOs and COs are stated and displayed on the institutional website i.e. http://www.lmgpm.in/POs,PSOs,COs.html

 b) **Meetings**: At the beginning of the academic year, the head of the department explains POs and PSOs to the departmental staff and instructs them to convey the same to students.

 c) **Notice Board:** The POs, PSOs and COs of respective programs are displayed on every time the Notice board.

d) **In the Classroom**: The POs, PSOs and COs of respective programs are explained to the students by concerned teachers at the commencement of the academic year.

Most of the programs offered by the institution are traditional UG programs designed by the Savitribai Phule Pune University, Pune. Therefore, the program outcomes, program-specific outcomes, and course outcomes for all programs offered by the Institution are stated and displayed on the website Savitribai Phule Pune University in the syllabus link i.e http://www.unipune.ac.in/university_files/syllabi.htm. The institution also states and displays the same on its website and communicates to its teachers and students at the beginning of each academic year. The teachers are well equipped with the program outcomes, program-specific outcomes, and course outcomes of their respective courses and they communicate the same to the students during their regular teaching and learning activity. The students are also made aware of the program outcomes by the admission committee when they approach them for guidance and admission to the program offered by the institution.

Syllabus Orientation

In every semester starting the new syllabus for each course is elaborate to students in each class. In this session, the course faculty is explaining the course objective to the student's which is stated in their university syllabus. The discussion about course outcomes is conducted in the classroom with students. The programme outcome and course outcome is the main object of the Higher education process

Incorporating in a booklet given in orientation, syllabus book, course files and lab manuals Laboratories in the departments, Classrooms/Laboratories Department Notice boards. Discussed during student

Counselling, Self-reading by students, parents and alumni Institute domain.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The direct method includes the students' scores in internal and external assessments (assignments, internal examinations and University examinations). Question papers for internal assessment and term-end examinations are set based on the weightage of COs. The course teacher conducts curricular activities like seminars, group discussions, and various problem-solving exercises. The subject teacher maintains the records of the performance of each student using the above-mentioned performance indicators within that course. The course outcome of each student is measured both in relation to the specific components of the course and the totality of the course towards the end of the course.

The attainment of program outcomes and program-specific outcomes usually the percentage of students passing the final year exam of the program is taken as an indicator. The institution also takes into account the rate of students progressing to higher education. The employment of the students passing out is also considered.

The institution evaluates the level of performance of students in accordance with its program outcomes, program-specific outcomes, and course outcomes through teaching-learning and evaluation methods. The POs, PSOs, and COs are attained as below:

Attainment of Programme Outcomes is evaluated through:

- Co-curricular activities
- Extracurricular activities
- Extension activities
- Various competitions
- Awards and Prizes to students
- Placements

Attainment of Programme Specific Outcomes is evaluated through:

- Teaching and completion of syllabus
- Evaluation and assessment of papers

- Internal examination (Class test and Tutorial)
- External examinations held by the university
- Practical's
- Assignments
- Projects
- Class activities: Seminars, Group discussions
- Academic performances reflected by academic results.

Attainment of Course Outcomes is evaluated through:

- Final exam
- Term-End Exams
- Semester Exams
- Tests
- Quizzes
- Assignments
- Project and etc.
- Students' Performance in the above-mentioned Programme Specific Outcomes
- Personal interaction with students.
- The increasing strength of students opting for higher studies like postgraduate and research in recent years.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 63.31

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
148	193	165	48	157

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
170	264	212	224	253

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.71

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The main objective of the institution in research-based activity is to inculcate the spirit of innovation among the faculty and students. For the creation and transfer of knowledge in the region for students from the rural areas Institute has initiatives and has created an ecosystem for innovations. The research policy of the institution aims to cultivate innovation and entrepreneurship culture among students, and also develop and promote the scientific thinking and research aptitude of all learners. This encourages them to participate the event area of interest. The Library is well equipped with modern technologies and adequate provision is made for the library to procure books and e-journal references. The laboratories with well-developed all departments are availed for students and faculty members to help for the creation and transfer of knowledge. To promote research-based activities institute signed MoU with industry, research center, DELNET, PHC etc.

All learners are motivated to participate in Seminars/Conferences/Workshops and write research

papers/articles in journals. It is the usual practice of the institution for faculty to allow admissible leave facilities to attend seminars, workshops, training programs etc. The institute provides financial support to attend conferences, workshops and seminars. Faculty members participate/ attend Faculty Development Program research-based Seminar/ Conferences/ Workshops. Faculties published peer-reviewed journal articles; edited reference books/ writing textbooks; book chapters, presented and published research papers in conferences/seminars. One of the faculty members is M.Phil. and Ph.D. recognized guide. Seminars on Recent Trends in Indian Agriculture Sector, E-Banking benefits and challenges in the Indian Economy and Adhunik Marathi Sahitya: Swarup Ani Prakar was organized.

Different activities such as field trips, training programs, and research enable the sharing of academic and administrative knowledge among the students. Collaborative activities for student exchange/internship are carried out to develop entrepreneurship. Industrial visits are taken to various industries to provide exposure to students. Expert lectures are conducted to guide the students in establishing new enterprises.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 3

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.39

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	00	06	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.61

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	03	07	4

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The Institute organizes and conducts number of extension activities in the neighborhood community for overall development of the students and sensitizes them toward their accountability to society. The extension activities helps to develop the capacities like humanity, national heritage and integrity , patriotism , social harmony conservation of environment with the curriculum to raise in the community and makes student aware about the needs and problems of the community. The activities organized can be described as:

Covid-19 Awareness and Vaccination camp

 Covid-19 vaccination camp in collaboration with Primary Health Centre, Dahigaon-Ne was arranged to vaccinate the student as well as the peoples from society during the covid-19 pandemic situation to start daily working usually. Awareness about the vaccination was also done before the vaccination camp. The activity was appreciated by Primary Health Centre, Dahigaon-Ne

Blood Donation Camp

Blood donation camps in collaboration with Civil Hospital, Ahmednagar, Jankalyan Blood Bank, Ahmednagar, Jankalyan Blood Bank Aurangabad were organized.

World Health Day and awareness of health and hygiene

The world health day is being celebrated in order to create the awareness about health and hygiene among the students .Appreciation of the workers working during the covid -19 pandemic on occasion of the health day was done. Guidance and awareness for the health and hygiene is also conducted on occasion of world health day.

Flood Relief Fund

The institute with social responsibility conducts various activities to help people affected by natural calamities. The institute organized rallies in Dahigaon-Ne village to raise relief funds for helping flood affected people. All the staff and students contributed to Chief Minister Relief Fund viz., Kerala Flood 2018 and Kolhapur Flood 2019. The activity created humanity among the students and community.

NSS extension activities

NSS unit of college organizes special winter camp every year. Various socio-cultural activities like Swachchata Abhiyan, Bund Construction for Water Conservation, tree plantation, street plays, rallies, guest lecture series on current issues, etc. are organized during the camp.

Azadi Ka Amrit Mahotsav

On the occasion of 75 Years of Independence, institute organized various competition on social issues as '*Azadi Ka Amrit Mahotsav*'.

The Institute was appreciated by Dnyanjyoti Bahuddeshiya Sanstha, Taklibhan by awarding Best State Level Rural College for the awareness of social issues with curriculum., Grampanchayat Dahigaon-ne for cleanliness and awareness, Grampanchayat, Ranjani for environmental awareness, Grampanchayat, Wakadi for awareness of environmental issues through the NSS unit.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institute carried out various extension activities for the neighborhood community through NSS and various departments. By taking the cognizance of contribution of the institution through extension activities, it was awarded and recognized by government and government-recognized bodies.

ISO Recognition

Institute has received ISO 9001:2015 for Quality Management System for providing various courses at under graduate level for the streams of arts commerce and science.

Award received by the institution:

Dnaynjyoti Bahuddeshiya Sannstha Taklibhan has given the Best Rural College State Level Award 2022 for the extension acivities with the curriculum for overall development of students in rural area.

Appreciation

The activities of blood donation camps organized by the institute were appreciated by Jankalyan Blood Bank, Ahmednagar, Civil Hospital Ahmednagar, Lokmanya Blood Bank Aurangabad.

For the contribution in the form of awareness of covid-19 and vaccination campaign during covid-19 pandemic, the college was recognized with a certificate of appreciation from the Primary Health Center, Dahigaon Ne.

The Institution was appreciated for contribution in Gram Swachhata Abhiyan conducted by Grampanchayat.Dahigaon-Ne. for the effective work in awareness and cleanliness carried out in the village of Dahigaon-Ne under the Swachh Bharat Mission.

N.S.S Volunteers Camp in the year 2021-22 at Ranjani, implemention of various activities and awareness like tree plantation, *Vruksha Dindi,* cleanliness to complement the environment in the village was appritiated by Grampanchayat, Ranjani.

N.S.S. volunteers camp in the year 2017-18 at Wakadi, organizing various environment friendly activities and awareness about health and hygiene.

Awards For Faculty Members

The faculty contributes to raise the intuitional view by receiving the awards like "Adarsh Shikshak Puraskar-2020", " Rajjastharaiya Gunvant Shikshakratna Puraskar-2021" ' "Global Teacher Award -2021" and " Utkrustha Adhyapan Seva Karya-2021" with their involvement in the regular activities of delivering curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years***.**

Response: 26

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	04	06	09

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 04

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute has green campus spread over an area of 2.67 hectare. The college is located at Dahigaon-Ne near Nathsagar Dam backwater area with green and eco-friendly campus that creates a good learning environment. The infrastructure facilities are available in the campus for running all the activities and programs. It has a main building with built up area of 14095 Sq.ft. It has copious infrastructure facilities for effective pedagogical interaction and implementation of co-curricular activities. It has a multipurpose hall. The institute aims to fulfill and upgrade the infrastructural requirements for holistic growth of students and to balance academic, co-curricular and extra-curricular activities. The CDC and IQAC look into the matters pertaining to optimum utilization of institute resources. The main building consists of various sections with sufficient facilities. Sections in the campus and main building are Principal office with internet connectivity, LED display for DVR assess and washroom, Administrative Office automation software for administration and washroom, Examination Strong Room with necessary types of equipment for CIE, Classrooms for the teaching-learning, Computer Lab and science laboratories are well equipped with the learning resources while all the departments are connected with the internet facilities which helps the learning experience by self, ICT enabled IQAC hall for meetings and presentation, Separate Common room for girls with washroom, separate washrooms for gents and ladies, Gents staff room, various student support department and services, R.O. purified plant for drinking water, campus covered with CCTV cameras for smooth working and security in college area. Institute also provides inverter/UPS/ Generator facility for emergency electric supply for all the sections, facilities for extracurricular activities, separate office for NSS, Student Welfare Department, Library equipped with text and reference books, newspapers with reading rooms for students and staff, clean drinking water facility, Suggestion Box/ Compliant Boxes for logging any suggestions and complaints. Fire extinguisher for the security of cases regarding fire. The sufficient assembly area is available for activities. Playground and sports facilities are provided for physical activities like kabaddi, kho-kho, volley ball, physical exercise equipment and ground. Large parking area is available in the campus distinguished with vehicle type and bicycle. Botanical garden with different categories of plants like medicinal plants, flowering plants etc. Vermiculture unit for waste management, Water harvesting pit for conservation of water. Security with security cabin. Wi-Fi facility throughout the campus is also available for enhancing the learning experience. College Canteen is located in the campus area for students and staff.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 17.87

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3.73	6.52	3.07	8.56	10.88

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library is fulfilled with adequate number of books and references referred for programs. The library also consists of other competitive exam related books which enables the student to prepare for their interested field along with the course.

Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS Software:

Vriddhi – Integrated College Management Software of Hindustan Computers, Malegaon. The institution has purchased an Integrated College Management Software **'Vriddhi'** in 2014. Vriddhi is an enterprise resource planning system used to reduce manual intervention, which has helped us in bringing a revolutionary change in Library automation and made the transactions fast and secure.

Membership:

Membership to college library is provided to every student and faculty members of the college. By suing the members data from Integrated College Management System, the librarian generates ID card a Bar Code for the member, which helps in transactions and reduce the manual work (on papers) to maintain member's records.

Books:

This software helps to keep track of all the existing books. There is unique Id and Bar code for every book. While issuing a book, librarian scans the barcode and an entry is made into the library automation software for the specific book against the specific student or faculty member. Librarian can define the number of the book; they can be issued to a specific member. Members can return or renew the book by logging into the software. There is renewal limit after which members have to return the book or fine is applied. Fine for late return or Loss of item will be defined into the software and will be collected. The cost of purchase of books is to be approved by the principal and the Institute office.

OPAC library management system:

This system provides search option by Accession No., Title, Author, Publisher, Place, Book Editor, Editor Year, Pages, Copies, Volume No., Sources, Rate, Class No, subject, Invoice, Remarks for librarian.

Final Settlement:

For final settlement, librarian can check into the software. This software will check and notify if any kind of fine is pending or any book is un-returned. Then that member will be closed and same data is reflected on student information system.

Nature of automation: Fully

Version: 2.0 Build: 246.7 Full Version

Subscription to E-Resources:

The library provides e-Resource facility with the membership of DELNET. Developing Library Network, New Delhi (DELNET). Common ID and Password are provided to users.

Amount spent on Purchase of Books, Subscription of Journals:

As per the allocated budget, the text and reference books are purchased. Total expenditure on purchasing books, and subscriptions of journals and newspapers is Rs. 402312/- form the Year 2017-18 to 2021-22 Rs. 355849/- for purchasing of 2169 books, Rs. 24169/- for the subscriptions of journals and Rs. 22300/- for the newspapers. The total books received as donations form the Year 2017-18 to 2021-22 is 42 costing Rs. 3195/-.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution has efficient IT facilities to enhance learning capabilities. The institute provides computing and networking services such as desktops, laptops, LCD projectors and internet facility for various sections like ICT enabled classroom, Computer Lab, Library, Administrative section, IQAC, Exam Department etc. The computer department monitors the overall IT functioning. The college has well equipped seminar hall, similarly some departments also has ICT facilities for students.

ICT enabled tools for effective teaching-learning process-

ICT enabled Classroom:

The college has smart classroom facilities with well-equipped latest software's and workstations. It is connected to internet through a lease line to facilitate high speed internet access. The servers are connected through a structured network. It also consists of projector and multimedia system.

Computer Lab:

The computer section is well equipped with adequate number of computers, latest software required for supporting the curriculum and a broadband internet connection, for use of the students and faculty members. Computer department has an experienced faculty and administrative staff along with all of whom provide services to students to help them succeed.

A laboratory has 24 computers with 'i3' processor 10 Computer, dual Core 14 Computer & dedicated

workstations networked with servers. It is directly linked with college network with separate leased line internet connection with a bandwidth of 100 MBPS BSNL and 150 MBPS Airtel. Dedicated internet connectivity is available for Computer Based Typing Exam Centre & recently MKCL Authorized Centre on courses like computer awareness program, etc. The computers are maintained by professional agencies to ensure high level of quality and uninterrupted service. Printer and copier facilities are also available in the computer laboratory. The section is covered under CCTV surveillance.

Library:

The library has computer set for students use in reading room with connectivity of internet access. The library is automized and with additional facilities as software for accession of books, barcode scanner, ID card printer, etc.

The administrative section is connected with internet access, printers and upgraded   software IQAC also consists of all IT facilities for various uses. Exam department is equipped with the internet access and xerox machines for examination use.

Hardware Up-gradation:

Hardware up-gradation is carried out regularly and on demand of respective department. Systems have been replaced with new models with advanced configuration.

Software Up-gradation:

The institute uses academic and administrative software Web OPAC, VRIDDHI,

M.S. Office, Windows (version 7/10) and Antivirus, Up-gradation is carried out

time to time depending on advancement in technology and requirement.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 76.7

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 12.89

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.13	2.26	6.37	4.67	5.2

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 72.24

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
611	655	644	730	516

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 0

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.07

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
57	53	64	48	55

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
139	194	170	47	159

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.08

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	02	02	02

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 4

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	00	01	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

On joining the college, a student becomes a member of the Loknete Marutrao Ghule Patil Mahavidyalaya Family. We have "Loknete Marutrao Ghule Patil Mahavidyalaya Alumni Association Dahigaon- Ne" formed alumni association at institute. The institute involves the alumni for efficient development. Institution has many distinguished alumni which are connected with the college activities for ensuring the purpose of better learning experience. The institute organizes alumni meets through the alumni association which provides valuable suggestions with respect to the functioning and infrastructure of the institution through feedback. All ex-employees and alumni are invited on the occasion of special functions of the college. Alumni helps by donating valuable things which enhances to the institute for its development. The objects like complaint boxes, trees, benches, computer and sanitary pad vending machine are donated by alumni. Alumni also encourage the students by gifting trees a step toward green campus initiatives and supports outreach programs. At alumni meets, alumni share their experiences about institute and current working field with the students which enables them to gear up to stand in a competitive world. The institute utilizes the intellectual inputs of its alumni working in the academic and professional fields to enrich the curriculum and enhance the quality of curriculum implementation through their feedback. The college takes advantage of social media for connecting with alumni. Alumni association plays vital role in overall development of the institute. The Alumni association provides a platform for alumni to reconnect with institute and old classmates, friends and teachers for sharing their fond nostalgic memories with each other. This helps to understand various business opportunities for regular students as well as alumni from different sectors to communicate and stay connected with each other. In this way the alumni of the college maintain their bond with the college even after leaving the college and continue to contribute to the bright future of the college by helping in various ways. Recently institute has registered Alumni Association to Chairty Commisioner's Office, Ahmednagar.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our institute is governed by Janata Shikshan Sanstha at the top of organogram which works in the area form Pre-primary to undergraduate in rural area. Administrative officer of mother institute is responsible for providing the necessary support and implementation of higher education system through management with demand and plan of institute. The College Development Committee is constituted with President of mother institute as Chairperson, management representatives, teaching and non-teaching staff members. Principal and management representative work together with coordination for effective governance. The institute has functional IQAC constituted with the norms including the Principal as a Chairperson, a Coordinator, Members from Management, Teacher Representatives, a Representative of Administrative Staff and Student Representative. Governance of the institute goes in tune with the vision

"To provide affordable educational environment for meeting society's need making educated, skilled and highly potential masses in rural area".

Mission statements

- To provide quality higher education to all classes of society.
- To educate and empower Women.
- To contribute to nation building by generating a pool and skilled human resources.
- To promote research culture among the staff and students for the benefit of society.
- To develop the scientific attitude among the rural student.

Facilities, area of development and requirement are discussed in IQAC meetings. Perspective plan with priority to vision and mission statements of the institute is prepared by the IQAC and confirmed with CDC with discussion. In CDC and IQAC teachers are given proper representation to contribute in decision making. CDC and IQAC ensures effective implementation of academic and administrative policies. IQAC periodically meets to decide and take appropriate decisions in the subjects with

- Setting objectives relevant to policy.
- Hiring quality professionals to fill faculty pitions.
- Provision of infrastructure and facilities suitable for effective services.
- To encourage utilization of the facilities to optimum levels.
- Cater to further requirements as per needs.
- Setting up rules and regulations of the institution, identifying and hiring, and Performance management.
- Faculty development programs.

- Participatory decision-making.
- Maintain an uninterrupted work schedule.
- Impart quality education.
- Examination and fair assessment in time
- Maintaining satisfactory student interest.
- Self-development through continuing education.

All departments and committees work together for overall development and student welfare. Every year initially IQAC forms annual committees for implementation of annual plan. The institution has various cells for the smooth progression of extension activities like NSS, Student Development Board, Ceremony and Cultural Committee which helps to inculcate different skills, cultural values, practical knowledge and enhancing best qualities for overall development of the students. The examination related decisions are conferred upon College Examination Officer (CEO) who is appointed by the principal according to the guidelines of Savitribai Phule Pune University. The Office Superintendent monitors all the administrative work like admission, scholarship, payments, fees, exam form, bonafide certificate, leaving certificate, etc. and also ensures mobilization and utilization of resources. Principal acts as a coordinator between staff and the management. Institute follows the guidelines and circulars about NEP time to time and is aware for its implementation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college functions within the prescribed guidelines of Govt of Maharashtra, UGC and Savitriabi Phule Pune University Pune. The college has formed a development committee as per the provisions made in the University Act. The committee members are appointed and function in the light of the act. Janata Shikshan Prasarak Mandal the mother institute is the higher authority with the right to describe the policies and program of the institution and look after its functions. The formed committees are responsible for achieving the vision and mission of the institution, fulfilling the institutional needs of academic and administrative staff, developing and updating infrastructure, providing essential financial support, and ensuring the timely implementation of the quality policy. Regular meetings are conducted and the reports in connection with regular transactions are presented to the college development committee and the discussions are forwarded to the management for further guidance and action. The expenses related to the college and development are discussed in the committee and the budget for the

same is forwarded for approval. The committee review annual expenses, audit and the work to be done within the specified time.

The college has formed an Internal Quality Assurance Cell, which prepares a perspective plan to achieve the goals of higher education with discussion and suggestions from management and different stakeholders. The institute has a standard code of conduct for the implementation of policies laid by the Management, College Development Committee and IQAC. The principal is responsible for the smooth conduction of academics, managing the major administrative tasks, financial matters and overall advancement of the College. He is assisted by the IQAC coordinator, HODs, Office Superintendent and various committee chairmen for effective functioning.

The appointments of various staff are done as per the government resolutions, policies and decisions. The advertisements regarding appointments to teaching posts are approved through SPPU and government committees. The institute acts according to the Maharashtra Public University Act 2016 and the rules and regulations specified in the institutional code of conduct. To Maintain Discipline on College Campus CCTV Surveillance is availed in particular areas.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures taken towards the staff reflect on the output and selfless contribution toward development. In connection with this, Existing welfare measures for teaching and non-teaching staff are itemized below-

1. Casual Leave, Duty Leave, and Medical Leave are allowed for faculty members.
2. The Women Empowerment Cell was established to create creating venue for women members to flourish and gain momentum.
3. Maternity benefits are allowed for ladies faculty as per norms.
4. Institution provides financial support to faculty members, at times of need Salary advance given for members on demand.
5. The institution encourages the faculty to participate in Orientation/Refresher/Short Term Courses/workshops/FDPs etc. Non-Teaching staffs are also encouraged to participate in various Professional Development Courses.
6. The institute encourage the faculty members to pursue a vibrant research career by providing financial support.
7. Duty-leave and financial assistance to attend and present papers in conferences.
8. The Institute always motivates the faculty for upgrade qualification like Ph.D., NET, SET, SLET etc.
9. Management pays advance to departments /committees to host seminars/workshops and awareness programs etc.
10. All the faculty members who upgrade their qualification during the academic year are appreciated by management and the institute every year.
11. Motivation through counselling is also available for staff members to create a healthy working

environment. This not only increases the work-life balance of the employee; it also helps us in increasing productivity of work effectively with complete satisfaction.

12. Computing facility, Internet and free Wi-Fi facilities are available in campus for faculty members.
13. The gym is also accessible to the faculty members.
14. Separate vehicle parking available in campus for faculty members.
15. As the Institution has a multicultural environment on the campus, the management ensures the celebration of all the festivals together.

Appraisal System:

The institution has a Performance Appraisal System for all teaching and non-teaching staff. All teaching and non-teaching staff has to submit self-appraisal form to the principal at the end of the year. The faculty performance is assessed based on students results, punctuality, commitment, teaching skills, number of papers presented, number of conferences and workshops attended, research project undertaken and involvement in other college activities. Student feedback is collected at the end of the academic years to review the performance of staff. Based on the performance and feedback the principal give advice to the teachers. Personal discussion with the management helps in understanding the achievements and limitation of the teachers and to decide over the incentives and other benefits for the faculty. The process of evaluating self-appraisal at every year helps faculties to involve in many activities and evaluate as a competent teacher.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 14.6

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	08	9

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.26

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	00	00	00	00

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has a well-defined strategy for mobilization of funds and optimal utilization of resources. The institute works as per the rules and regulations laid by Central and State Government, UGC, Savitribai Phule Pune University, Pune and Janata Shikshan Prasarak Mandal.UGC is funding source for developmental activities, renovations, academic resources but as the institute is Un-aided source is not availed.

The source of income for college: -

1. Endowments and Scholarships from state government and UGC Central/State Government funding for NCC and NSS.
2. Grants received for NSS, Student Welfare Activities, Seminars, Conferences, Workshops and research activities from SPPU.
3. Revenues are also generated from self-financed courses, tuition fees etc.
4. Management provides fund for maintenance of infrastructure.

The institute is committed to provide the best resources to all the stake holders namely students and staff. The college has a system of managing and mobilizing its financial resources. The activities planned by various departments, committees, individual staff members submit the proposals to the college Internal Quality Assurance Cell (IQAC) which specify the need, sanction and execute of such proposals or either forward to higher authority if necessary. The IQAC is expected to study and recommend various ways to channelize funds for the development of the institution. Management contributes financial support to construction of buildings, maintenance and infrastructural development of the College. The allocated

funds are utilized for upgrading infrastructure, to purchase equipment, chemicals, to organize paper presentation contests, seminars, workshops and conferences, etc. as per the need described by mobilization policy

In the beginning of the academic year, annual financial requirements are submitted by HODs and chairman of various committees of the institute. Annual budget of the institute is prepared by principal considering income and expenditure. He forwards it to Janata Shikshan Prasarak Mandal, the governing body of the institution for sanction. All the key financial transactions are scrutinized and verified by them.

Institute deploys approved budget for academic and administrative expenses. Purchase process is initiated by inviting quotations, scrutinizing and placing purchase orders by Institute. As per the terms and conditions placed in the purchase order, the purchased goods are checked and verified. The payment is released after this process. Transparency is maintained in all the financial transactions through vouchers and bills paid through bank. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. There is a system of internal and external financial audit at the end of each financial year. The internal auditor of Janata Shikshan Prasarak Mandal scrutinizes the vouchers and transactions quarterly. An external audit is carried out by Mr. Prasad Kulkarni Chartered Accountant, Ahmednagar appointed by Janata Shikshan Prasarak Mandal at the end of financial year. The settlement of audit objections is carried out immediately by the institute.

Human Sources: Principal monitors the utilization of human sources provided by the management for the conduct of academic process following the code of conduct and standard operating procedure.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The institution has Internal Quality Assurance Cell working for effective implementation of strategies in teaching -learning process, structures, methodologies of operations and learning outcomes of the curriculum with coordination of CDC and various committees at periodic. IQAC ensures timely, efficient and progressive performance of academic, administrative and financial tasks and support services which enhances upliftment of the project affected rural society in working area through higher education. As

per the vision and mission of the institute IQAC continuously investigate the institutional growth by the production of the knowledgeable masses through higher education. The entire process of assessment and accreditation gives the institution a view of its growth as well as areas and opportunities for improvement. The IQAC works closely with departments and strategizes to improve policies, processes and pedagogy to impart quality education to our students.

IQAC has taken some initiatives for the quality assurance culture in the college like preparation of academic calendar and formation of college committees, planning admission strategy, Participation in AISHE, promotion of skill development and organization of conferences/seminars/workshops. Institute performs problem solving methods like Guardian Scheme. Student Induction Program are arranged for student involvement. IQAC collects and analyses feedback from of all stakeholders. Result analysis and remedial measures are conducted for ensuring the outcomes of the teaching-learning with evaluation and assessment process. IQAC looks after the policies described by conduction of Academic and Administrative Audit, Energy Audit, Environmental Audit, Green Audit, Gender Audit, Grievance Redressal Policy. IQAC adheres the Code of Conduct and procedures for effective performance. Research Promotion Policy is being described to promote the research activities among faculty and students. Annual planning for every academic year the college academic calendar, each department formulates its activities like internal assessments, assignments, seminars, tutorial work, open book test, group discussion, field/ industrial visit, project work etc. Every department prepared and maintained the COs, POs and PSOs. The faculty members prepare study materials, teaching tools and adopt teaching methodologies to enhance understanding of the students. IQAC invites the data of student progression and student enrichment programs from all the departments and committees which determines the field of development for quality enhancement. ICT based pedagogy is encouraged. The periodic meet discuss the quality assuring measures and implementation.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Being a co-education institute, it strives to maintain gender equity at all level in the campus. In the welcome function for newly enrolled students, the principal creates awareness among the students about gender equity and encourage them to maintain discipline in the campus. A well-defined mentoring system is being practiced by offering teacher guardian to student for counselling the students making the students free to express their problems and making friendly environment for learning. The teachers keep interacting with students and ensure their academic, emotional, social and cognitive development. Teacher conduct counseling session to promote students towards gender discrimination free environment along with various issues. The institute has formed Equal Opportunity Cell, Grievance Redressal Cell, Women anti-sexual harassment cell and Anti ragging cell to uphold gender equity among the students. The Institution conducts the Gender Audit for describing the measures to promote gender awareness. In order to achieve gender equity and sensitize students about it, various co-curricular and extra-curricular activities through Board of Student Development (Student Welfare Committee), Women Empowerment Cell and N.S.S are organized. The institution promotes students towards gender sensitization through activities like International Women's Day, Rakshabandhan festival hemoglobin check-up, cultural activity, elocution competition and other competitions to encourage the girl, self-defense training like programmes during Nirbhay Kanya Abhiyan. Various inspiring programs like birth anniversary of Kranti Joyti Savitribai Phule, Rajamata Jijau, Swami Vivekanand etc. are arranged On the occasion of World Health Day the guidance about health and hygiene are organized for creating the awareness among the students. The institute offers a space by providing separate common room for girls, separate ladies staff room equipped with first-aid box, Sanitary Vending Machine and Sanitary Disposal Machine. The college provides safety and security for its staff and students. The College Campus activities are monitored through CCTV surveillance.ID card is compulsory for students enrolled to restrict outsiders verified by security at the main entrance. Equal opportunities are provided for boys and girls in sports which reflects the participation and success of girls. The library has separate sections for gents and ladies. Guidance for students on occasions of birth and death anniversary national leaders and ideal persons is organized by the institute. Days of National importance like Independence Day, Republic Day and Maharashtra Day are celebrated enthusiastically to pay tribute to freedom fighters, to create awareness among the students about national integrity and commemorate the adoption of Indian Constitution. The facilities are designed so person in campus can maintain their personal hygiene and cleanliness.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution maintains an inclusive environment through different practices. The recruitment process for staff is transparent and as per the norms of the government, UGC and affiliating university. Students are given admission as per the reservation policy of the Government of Maharashtra. Statistical analysis of admissions and participation of students in extra-curricular activities such as NSS and cultural programmes show that the institution maintains an inclusive environment.

- As a part of socioeconomic equity, students from various communities are admitted to the college. Financial assistance to the economically weaker students is provided with the help of earn and learn scheme and various educational scholarships
- The institute celebrates birth and death anniversaries of eminent These programmes help in increasing tolerance and harmony towards cultural, regional, communal and linguistic diversity.
- Cultural values are percolated among staff and students by celebrating religious and national festivals. The college staff and students celebrate various days and festivals like Shiv Jayanti, Ganpati Mahostav, Id, Christmas, Diwali etc.
- To get exposure to cultural diversity, students are motivated to participate in traditional day. Students perform a variety of cultural events representing the cultural diversity of the region during annual social gatherings.
- The institute celebrates Hindi Day, English Day and Marathi Bhasha Gaurav Din to create intimacy among students for Indian languages.

The institute tries to sensitize students to the constitutional values of freedom, equality, fraternity, organization and justice. Attention is paid to the strengthening of social, economic and political

dimensions of our democracy through participation in different initiatives of the Government of India and State Government.

- Students and staff are sensitized towards constitutional values awareness programmes about gender equity and national integrity, responsible citizenship etc.
- Savitribai Phule Pune University has prescribed compulsory course on 'Democracy, Election and Governance' for first year undergraduate program, which helps the students to understand the meaning of democracy and role of the governance in Indian democracy. University has also prescribed courses entitled 'Human Rights' and 'Introduction to Constitution' for graduate programs. It creates awareness among students about the human values, fundamental rights and duties given to citizens by the Constitution.
- On the occasion of the Constitution Day, staff and students read the preamble of the Constitution and take oath to obey the constitutional laws and duties. A copy of the constitution of India is available for the Students, Teachers and all faculty members. The institute creates awareness among students and staff about the importance of the right to vote in democracy. The students are motivated to register themselves as voters.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I

1. **Title of the Practice**

Blood Donation Camp

2. **Objectives of the Practice:**

Blood is the gift of life. There is a wide gap between demand and access to safe blood.

- In 2016, the Ministry of Health and Family Welfare reported a donation of 10.9 million units against a requirement of 12 million units, to fill this gap.
- It helps in teaching students about humanity and also defines the spirit of our natural co-existence with others.

- Teaching students about the importance of blood donation at an early stage will help in saving human lives and a sense of self-gratification.
- With the help of the Blood Donation Camps the misconceptions can be reduced and the significance of donating blood can be inculcated.
- Blood donation camps are organized with the purpose of supplying blood to the blood banks for the needs of patients suffering from cancer, hemophilia, and thalassemia or accident victims.

3. **The Context:**

Blood donors save lives and more donors are desperately needed. A safe and reliable blood donor system offers important support for health services. A patient always has the right to assume that the donation of blood, testing and processing of blood as well as the production and distribution of blood products has been carried out professionally. Due to low blood collection, the blood bank refuses to make camp in a rural area. Fear in mind about blood donation due to a lack of education. Girl students have low HB. So, they are unable to donate blood. Which impacts. The overall collection of blood units. The college contributing to the cause of humanity.

4. **The Practice:**

The institution organises blood donations for all the stakeholders in association with the blood bank. The blood banks are invited with prior approval and organize the camp.

The institution provides all the facilities to organize the camp and provide juice and

fruits to the donors. This activity has inculcated a deep sense of responsibility among

students. They are seen working with great sincerity and devotion in such activities.

Persons unaware of blood donation are counselled by physicians and faculty members.

5. **Evidence of Success:**

The camp was successful and appreciated by all the stakeholders including blood banks. The community became aware of the blood donation. The enthusiasm of faculty members and students motives the institution to organize many programs like this. The Blood bank appreciated the institute for organizing the camp.

6. **Problems Encountered and Resources Required:**

As the Institute is located at rural area the community unaware of the blood donation. Rural thinking that blood donation creates illness and weakness poses the main problem in the collection of blood. The facility required is provided by the institute and Blood Banks.

Human Resources: NSS Volunteers, College staff, administrative staff and Red Cross Society staff accomplish this task together with great cooperation.

7. **Notes:**

During the camp guidance and counselling are done about a balanced diet that helps to increase the HB level. In addition to this, they also distribute iron tablets to those who suffer from low HB.

Best Practice-II

1.Title of the Practice:

COVID-19 Vaccination and Awareness

2. Objectives of the Practice

The Institute is located a rural area where society is unaware of health and hygiene. So, to create awareness about covid-19 measures were taken. The vaccination strategy required to efficiently achieve each goal like

- Reduction of pressure on the health-care system
- Reduction of overall Covid-19 severity and mortality.
- Reopening Society.
- Disease elimination

3. The Context

The COVID-19 pandemic situation was unexpected. It affected the lifestyle of humans in all ways. The community was unaware of the proper solutions to it. Due to a lack of information, people were unable to get vaccinated. To start again after the reduction of

- Lack of vaccine in rural areas.
- Providing Immunization facility for students, teachers and parents in rural areas.
- Fear in mind about vaccination due to a lack of Education.
- Weak Students specially girls they are unable to take vaccine. It impacts the overall vaccination

4. The Practice

The college or any educational institute is an effective medium to include awareness among the people. So, we have put efforts towards social awareness like sanitizer distribution and Covid- 19 vaccination Camp. Keeping in view the aforesaid objectives. In this camp, many students got vaccinated and encouraged the community to get vaccinated. As well as all teaching/non-teaching staff involved in the vaccination camp complete 100% achievement in vaccination mission by state government. Affiliated University also appealed to join the movement involving students for it. The awareness and vaccination camp helped in reopening of society. The staff of Primary Health Center, Dahigaon-Ne guided and strengthen awareness about disease Covid-19. The provide information about a how precaution of disease Covid- 19.

5. Evidence of Success

- Primary Health Centre appreciated the institutes support for awareness and vaccination.
- People from the community also registered for vaccination.

- Students/Teachers got vaccinated and were ready to restart the daily work.
- Preventive measures after COVID–19 were understood by the. Community.

6. **Problems Encountered and Resources Required**

- Illness and weakness after vaccination were the reasons for the community to avoid.
- Many students avoided vaccination due to fear in mind about vaccination.
- Number of vaccine doses available at the health center.
- Faculty members, NSS volunteers and Health Care staff was the human resource while vaccination equipment was available at the Health Care Centre.
- Health and Hygiene awareness in the society.

7. **Notes**

The COVID-19 situation has affected the whole world and has had a dramatic impact on India. Infections were increasing day by day in India, even though community transmission began only recently. As per the guidelines of the government provided vaccine was used for the vaccination camp.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sahakar Maharshi Loknete Marutrao Ghule Patil is a progressive thinker who values social causes more than politics and achieves development through constructive work, whose work has contributed significantly to the development of the Ahmednagar district. To realize the motto *"Bahujan Hitaya, Bahujan Sukhai",* this visionary Karmayogi planted seeds of Janata Shikshan Prasarak Mandal in the year 1959 in this small village of Dahigaon-ne, which is the last end of Ahmednagar district and affected by the Jayakwadi Multi-Purpose Project, and today it has transformed into a huge banyan tree. Seeing this flourishing of the institution, from Dnyaneshwari, Reminds the OVI-

"Ivalese Rop Laviyele Dwari,

Tyacha Velu Gela Gaganavari".

With the noble intention that the spirit of the organization should not only be a spirit but also its actual implementation, the Late Marutarao Ghule Patil worked tirelessly for the welfare of poor people. Educational institutions were established for the education of children in the locality. Today, the children of these rural areas are leaders in various fields by taking education in this institution. The purpose of the river of education started by the Late Marutarao Ghule Patil is not only literacy but to transform society, to gain the importance of education, the dignity of work and thoughts also to use the knowledge gained from this for society, The current president of the organization who is carrying forward the legacy of the Late Marutarao Ghule Patil's social and educational work at the same pace. Ex. MLA Dr. Narendraji Ghule Patil and Ex. MLA Chandrashekhar Ghule Patil with the vision "to provide affordable educational environment for meeting society's need making educated, skilled and highly potential masses in rural area" established Loknete Marutrao Ghule Patil Mahavidyalaya in 2012 at Dahigaon-ne which made the doors of higher education open for the children affected by the Jayakwadi Multi-Purpose Project.

One of the largest earthen dams in Asia and a place of historic religious background, Jayakwadi Dams constructed at Paithan. Because of the reservoir in the dam, this dam is called Nathsagar. The area of the dam is very picturesque and beautiful. The habitat of different types of plants, animals, and birds are found in the dam area. Around 37 types of plants such as Spirogyra, Hydrailla, Potamogeton, etc are found around the reservoir. The Reservoir provided shelter to nearly 200 hundred different bird species, the caste includes more than 70 migratory birds. Nathsagar Reservoir is rich in Biodiversity and is shelter to about 45 important internationally migratory bird species like cranes, flamingos, pintails, vigion, pochards etc. The same dam, which would be a boon to millions of people, unfortunately, turned out to be a curse for the project affected community. About 36 thousand hectares of land have been submerged in the Nathsagar reservoir created by the Jayakwadi dam and around 118 villages have been rehabilitated, including Dahigaon-ne and many villages in its vicinity.

Most of the villages around Dahigaon-ne, depend mainly on agriculture. There is no sustainable income from agriculture and some people earn their livelihood by fishing in the water of the reservoir. Dahigaon-ne is a remote village in Ahmednagar district and Shevgaon tehsil, so there is always a lack of basic facilities in Dahigaon-ne and its surroundings. The students of the locality had to go to the tehasil and district places for higher education. Due to illiterate backgrounds, the number of children in the locality for higher education is less. Loknete Marutrao Ghule Patil Mahavidyalaya tried to fulfill this need for his education. The college works to carry the "***River of knowledge"*** to the doorsteps of the students. The College is doing its best to fulfill the higher education goals according to the mission-

1. To provide quality higher education to all classes of society.
2. To educate and empower women
3. To contribute to nation building by generating a pool of skilled human resources.
4. To promote research culture among the staff and students for the benefit of the society.
5. To develop the scientific attitude among the rural students.

As the financial situation of the students is fragile due to their background in agriculture, fishing and labour, the college works to provide relief to the students by collecting fees in stages. To increase the proportion of girls in higher education, the college has created an environment conducive to the education of girls. Therefore, the number of girls enrolled in the college is maintained.

To develop the intellectual capacity of the students, the College has an infrastructure well equipped with all physical facilities. Qualified staff are available. Along with the intellectual development of the students, many cultural programs are organized in the college for all over

development and avail better experience of learning, in which both male and female students actively participate. Girls have performed well by registering participation at universities, state and national levels in sports considered to be male-dominated like wrestling and kabaddi. And this is what sets the college apart. After getting higher education from college, girls are currently working in the field of education, health, and police. Some of the students studying in the college have been selected to study abroad. It is a matter of pride for the college. College is working continuously ensuring the quality education for it has awarded ISO 9001:2015. With curricular extra co-curricular activities enhance the production of fulfilled quality masses for which college is being awarded as Best Rural State Level College.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

We have great pleasure to submit Self Study Report (SSR) of Janata Shikshan Prasarak Mandal's, Loknete Marutrao Ghule Patil Mahavidyalay, Dahigaon-Ne to the NAAC Bangalore. The SSR includes the Executive Summary and Profile of the Institution, QIF (Criterion wise data) and preparedness for NEP 2020.The NAAC has given us an opportunity to find the Institutional strengths and weaknesses while preparing its seven criteria's. Thanks for the golden opportunity given by NAAC to improve our ongoing process of self-appraisal and make changes as intensified to remove event shortcoming and to boost the strengths to promote the core values among higher educational institutes. As we present ourselves for accreditation and assessment, we restate our commitment to fine-tune education to meet the expectations from all the stakeholders. The institution was established by vigenary leader Late Ex. MLA Marutrao Ghule Patil with a view to raise the living of uplifted masses in rural area through higher education. The institution is continuously ensuring the quality through various ways. With the guidance of management, the institution will always try to perform the best. Our institution has always strived to provide quality education, despite facing challenges such as the lack of grants from the government.

Concluding Remarks :

The compilation of the report has offered an opportunity of introspection and review of and record of our efforts, activities and outcome through seven criteria. Through various co-curricular and extracurricular activities, the college focuses on grooming the young minds about gender equality and women empowerment, cleanliness on and off the campus, environment sustainability, blood donation camps, awareness of human rights and inclusive society. With the aim of providing quality education to the rural youth, the college focuses on all round personality development of the students. The principal leads the institution to ensure quality enhancement. With all infrastructure institute provide best experience of learning and self-development opportunity in rural area.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 421 Answer after DVV Verification: 388
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	29	27	27	27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	27	27

Remark : Values updated as per attachment

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	08	07	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	9	08	07	06

Remark : Value updated as per HEI clarification response

2.6.3	**Pass percentage of Students during last five years (excluding backlog students)** 2.6.3.1. **Number of final year students who passed the university examination year wise**

during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
139	194	170	47	159

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
148	193	165	48	157

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
169	264	216	218	253

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
170	264	212	224	253

Remark : Value has been updated as per HEI Clarification response

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.0	1.11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : As per the documents grants received for only seminars not for research projects/ endowments. Values updated accordingly

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	2

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

   3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	0	06	01

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	00	06	01

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

   3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	03	07	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	06	03	07	4

Remark : Values updated excluding ISSN number entries

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	02	04	06	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	02	04	06	09

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5.4	7.3	3.6	8.8	11.8

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3.73	6.52	3.07	8.56	10.88

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 43

Answer after DVV Verification: 10

Remark : Number of computers considered as per the bills provided in HEI's name only

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8.7	8.2	11.5	10.9	9.6

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.13	2.26	6.37	4.67	5.2

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

    5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
120	119	99	127	96

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

    5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
60	55	74	56	62

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
57	53	64	48	55

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
147	193	164	56	162

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
139	194	170	47	159

Remark : Values updated as per attachment

5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	02	02	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	02	02	02

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

03	01	00	01	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	0	00	01	00

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	01	06	13	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
10	01	3	3	3

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	08	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	03	08	9

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	8	8

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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42.24	39.41	55.13	59.72	63.91 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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14.28	18.25	43.58	51.44	55.80	